

Witney Blanket Story Website

Cross-curricular links and relevant chapters

The 'Witney Blanket Story' website (www.witneyblanketstory.org.uk) pulls together many different sources of information about the Witney Blanket Industry in order to make them available to a diverse audience. It was established to meet the needs of those wishing to access blanket-related information for research, for local and family history, for educational purposes and for enjoyment. As such it has drawn on a wide variety of material including stories, objects and images.

Relevance to the National Curriculum:

Material included within the website has many cross-curricular links. Examples of these links are given below, listing the relevant chapters within the website. The 'National Curriculum Attainments' have been taken from the 'National Curriculum Online'.

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History

National Curriculum Attainments:

- The website can be used to 'identify differences between ways of life at different times'.
- Pupils can explore the 'different ways in which the past is represented' and 'find out about the past from a range of sources' e.g. through oral history, objects, records and images.
- The website illustrates aspects of Witney's recent and more distant past.

Relevant Chapters:

- Many of the website's chapters are relevant to the study of History
 - Life in the Mills
 - Home and Community Life
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Geography

National Curriculum Attainments:

- Pupils can explore why Witney developed into a mill town and why and how it has now changed.
- The website explores how Witney has been linked to other places in the world e.g. the North American trade connection.

Relevant Chapters:

- Why Witney
 - Why Are They No Longer Made?
 - Point Blankets and North America
 - Sites in and Around Witney
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English and Literacy

National Curriculum Attainments:

- The website provides access to oral history and therefore gives pupils an opportunity to 'listen to stories and share ideas and experiences'.
- The material included within the website can help pupils to explore and express how things have changed therefore 'imagining and recreating roles and experiences'.

Relevant Chapters:

- Blanket People
 - Life in the Mills
 - Home and Community Life
 - Blanket Language
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Art and Design

National Curriculum Attainments:

- The website provides 'an opportunity to investigate a range of the materials and processes' involved in textile production.
- It provides an opportunity for pupils to explore the 'visual elements of pattern, texture, shape and form' of the blankets produced in Witney.
- Pupils can explore the different products that were produced in Witney over a period of 300 years and therefore 'the differences and similarities of the work in different times'.

Relevant Chapters:

- What blankets were made at Witney
 - How a blanket was made
 - Blanket advertising
-

Science

National Curriculum Attainments:

- Pupils can 'explore the part science has played in the development' of the blanket industry and its various processes, for example industrialisation and the introduction of Fiberweaving.

Relevant Chapters:

- Witney's Industrial Revolution
 - How A Blanket Was Made
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ICT

National Curriculum Attainments:

- Pupils can use the website to 'find, explore, analyse and exchange information' about the Witney Blanket Industry.
- The website 'enables rapid access to ideas and experiences from a range of people' involved in blanket making and Witney's industrial past.
- The website 'helps pupils find information from a variety of sources' including written and spoken sources, images, facts, maps and objects.

Relevant Chapters:

- Exploring the website in general
 - Blanket People
 - My Witney Blanket
 - Blanket people
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Citizenship

National Curriculum Attainments:

- By exploring the website pupils local to Witney can gain further understanding of how their community was formed and the experiences of an older generation.

Relevant Chapters:

- Why Witney?
 - Blanket people
 - Life in the mills
 - Home and community life
 - Sites in and around Witney
 - My Witney blanket
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All 'cited' text has been taken from The National Curriculum Online:

www.nc.uk.net visited on 23/2/2006.